



# Mid-West University School of Management (MUSOM)

(An Autonomous Business School)



# 2023/24

2080/81 BS

5<sup>th</sup> ANNUAL & EMIS REPORT

**5<sup>TH</sup> ANNUAL  
&  
EDUCATION INFORMATION MANAGEMENT SYSTEM  
2023/24 A.D. (2080/81)**



**Mid-West University  
School of Management (MUSOM)**

Birendranagar, Surkhet, Karnali Province, Nepal

☎ 083-525352

Email: [admin@musom.edu.np](mailto:admin@musom.edu.np), Website: <https://musom.edu.np>





**Prof. Dr. Dhruba Kumar Gautam**

Vice-Chancellor

**MUSOM Family,**

It is my pleasure to express thanks to MUSOM team members for their dedication and commitment to providing quality education service in Karnali province, Lumbini Province, Bagmati Province and other Provinces of Nepal. This report truly presents details on academic and managerial activities to prove how MUSOM is growing up as a center of excellence offering quality management education in Nepal. MUSOM always updates its curricula and academic system in line with changing market requirements with a periodic curricula revision. Another key focus of MUSOM is business incubation initiative for producing skills and employment-mind set graduates.

I welcome youths interested in receiving 21<sup>st</sup> century knowledge and skills for practice to MUSOM for stimulating academic journey and successful career.





**Prof. Dr. Bijay KC**  
Governing Council Chairman

**MUSOM Team Members & Stakeholders,**

I think this evidences-based annual and EMIS report 2023/24 will make MUSOM stakeholders familiar with MUSOM accomplishments in 2023/24. Both academic and administrative areas were carried out to meet global values and practices of higher management education.

Performance of the school shows a picture of future with self-reliant business school. MUSOM will go ahead with market-based academic programs and services.

**Warm regards,**





**Dr. Sushil Kumar Shahi**

This is the 5<sup>th</sup> annual report of MUSOM. This report is prepared to meet requirements for internal quality assurance and accreditation established by University Grants Commission (UGC), Nepal. UGC is currently undertaking Nurturing Excellence in Higher Education Project for implementation of the higher policy framework of Nepal. The national higher educational policy framework emphasizes on promotion of market driven higher education in the country. For the success of the policy implementation, it is imperative that the system is capable with reliable Education Management Information System (EMIS). One of the important aspects of the EMIS is to publish it in the form of report annually. In this regard, this report is the first edition.

The national higher education policy framework lists major thrusts of ensuring access to higher education on the basis of the aptitude and equity, criteria based quality assurance, priority based relevance, incubation, research based innovation and enterprise development, and performance based funding. This report covers key aspects of EMIS indicators and their analysis.

The UGC has already undertaken the job of digitization of higher education to build a comprehensive and coordinated EMIS extending from UGC to the universities and to their HEIs, made open and accessible to the concerned stakeholders. Mid-West University is also developing its own integrated virtual platform with the support from UGC. MUSOM has constructed its digital platform in line with the MU digital policy guidelines. The main strategy is to transform the school into hybrid structure for teaching-learning. The school is testing its digital platform.

The EMIS Report lists the information related to the academic programs, students, faculty members, research, publications, and financing. MUSOM kindly requests the audience to provide constructive recommendations for the improvement of this report in the days to come.





## **ACKNOWLEDGEMENTS**

We are thankful to the Mid-West University School of Management (MUSOM) administration and its all sections for providing information and responding to the EMIS unit in the course of preparing this report. Especially, we would like to thank Mr. Dillu Dhunagana, BBA head, Mr. Ishad Iraki, head of exam section, Jyoti Paudel, accountant, Anju Shahi, Ganesh Rana, and Suman Hamal for their support.

We would also like to thank all teaching and non-teaching staff of the MUSOM for cooperation and response. Similarly, we acknowledge the students of this MUSOM for their responding to the queries of our team members.

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## **LIST OF ABBREVIATIONS**

MBA: Master of Business Administration

BBA: Bachelor of Business Administration BHM: Bachelor of Business Administration

EMIS: Education Management Information System GER: Gross Enrolment Ratio

GPI: Gender Parity Index HE: Higher Education

MUSOM: Mid-West University School of Management

STR: Student Teacher Ratio

UGC: University Grant Commission HRD: Human Resource Development

MU: Mid-West University

## EXECUTIVE SUMMARY

This annual and EMIS report 2023/24 provides the status of the overall academic and administrative activities of MUSOM. As an Autonomous Business School of the Mid-West University, MUSOM is committed to providing three academic programs which are MBA, BBA and BHM. It is through Department of Research, Innovation and Entrepreneurship MUSOM promotes research, publication, entrepreneurship education, business incubation support in line with Mid-West University's goal for quality research and University Grants Commission's incubation and entrepreneurship education support.

In this year 2023/24, MUSOM is running MBA and BBA programs. School is planning to run BHM program from upcoming academic intake.

Key Achievements made by the school in 2023/24 are as follows:

1. Academic calendar was completely followed and implemented conducting all academic and administrative activities line with the annual plan of action.
2. On behalf of QAA, the PRT follow up visit made by UGC under leadership of PRT coordinator, Prof. Dr. Kesarjung Baral was successfully conducted and follow up response report was submitted to UGC for accreditation.
3. MUSOM Integrated plan of EMIS, LMS, Website and Enterprise system was completed and made live for public.
4. Entrepreneurship Education program with the support from UGC NEHEP was conducted, Business Incubation was improved with services and facilities, and MBA student Sanjina Giri received 27 lakh seed fund amount for enterprise development.
5. As an integral part of academic excellence, faculty/mini research projects on different themes were completed.
6. Online *Journal of Entrepreneurship & Management Studies. Volume 1, No.1 & 2* via NepJOL were published.
7. Mr. Mukunda Sharma, Assistant Prof. Of MUSOM was given paid leave for studying PhD at the University of Colorado and Assistant Prof. Govinda KC joined PhD at the Graduate School of Management, MU. And almost all faculty members completed M.Phil.
8. Three faculty members participated in faculty development programs of the university.
9. MUSOM boundary wall construction project was completed.

In the year 2023/24, there are 376 students enrolled in the MBA and BBA. Share of MBA and BBA program wise enrollment is 87% in BBA and 13% in MBA. The gender status of share 53 % of female in BBA, 47% male in BBA and 66% of male in MBA and 34% of female in MBA in MUSOM. The overall GPI in the year 2020/21 is 1.03 in MBA and BBA programs.

In the year 2023/24, there are 56 students graduated out of 63 students in BBA and 27 students graduated in MBA program including partial results. In the year 2023/24, the total numbers of teaching staffs is 15.

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## INTRODUCTION

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### 1.1 Mid-West University School of Management Composition

MUSOM is an autonomous business school of Mid-West University, Nepal. It was established in 2019 as an autonomous business school for promotion of market relevant management education, research, innovation and enterprise development. MUSOM Governing Council is the key body of MUSOM, comprises 15 members headed by the Chairman. Chairman from community, senior intellectuals and industry field is being nominated the Mid-West University Executive Council. Rest of the members representing different academic and social sectors are nominated as per Mid-West University Autonomy Bylaws, 2075 BS. MUSOM comprises different functional communities such as Management Council, Academic Committee, Finance Committee, Departments, Section, Cell, and Units.

#### Current MUSOM Governing Council

1.	Chairman: Prof. Dr. Bijya K.C
2.	Member Secretary: Dr. Sushil Kumar Shahi
<b>Members</b>	
3.	Mohan Maya Dhakal Mayor, Birendranagar, Municipality
4.	Prof. Dr. Binod Krishna Shrestha Senior Prof. KUSOM
5.	Asso.Prof. Dr. Purnamn Shrestha Associate Prof. Graduate School of Management, MU
6.	Asso. Prof. Amrit Kumar Sharma Gaire Associate Prof. Graduate School of Management, MU
7.	Prakash Sharma ILO Country Director
8.	Padam Bahadur Shahi President, FINCC, Karnali Province
9.	Nem Bahadur Shahi Expert
10.	Kalpana Karki Social Activist
11.	Sanjay Yogi MUSOM Alumni
12.	Ambika Pokrel MUSOM Alumni

Position of 3 Members are vacant.

### 1.2 Organizational Structure

To perform its duties and responsibilities effectively, MUOM consists of the following councils, departments, cells and Units:

#### Key Structural Council and Committee

1. Governing Council
2. Management Council
3. Academic Committee
4. Finance Committee
5. Selection Committee
6. Procurement Committee
7. Internal Quality Assurance Committee
8. Self-Assessment Team

#### Departments/Cells/Sister Units

1. Department of Graduate Studies
2. Department of Undergraduate Studies
3. Department Research, Innovation & Entrepreneurship
4. Exam Section

5. Admin and Finance Cell
  6. IT and Library Cell
  7. Counseling and Placement
  8. Primary Health Care
  9. Teacher Welfare Council
  10. Student welfare Council
  11. Parent Council
  12. Alumni
- 

### **1.3 An Overview of Report**

Education Management Information System (EMIS), ERPS, CMS, LMS, and Mobile Apps are different data repository system of MUSOM which store, analyze, and report the information of students, faculties, staffs, administration, and academic activities. Under the control and leadership of Internal Quality Assurance Committee (IQAC) IT cell at the MUSOM is specially designed to monitor the performance of education programs offered by the MUSOM and to manage the distribution and allocation of educational resources. From year 2023/24 the MUSOM undertook the task of publishing basic statistical information about the MUSOM academic and administrative activities through its annual publication in the form Annual & EMIS Report. This report presents information about the higher education and administrative programs in the MUSOM with comprehensive data. It is expected that the information in this report will be useful for planning, policy making, designing programs and projecting resources of the academic and administrative programs with special references to MUSOM.

School is using GIDC software with an aim of providing updated information of the education and administrative system in the School. This is the first attempt to bring out such a comprehensive report of statistical information. The main purpose of this report is to provide adequate, accurate, timely and reliable data to the MUSOM stakeholders.

This report comprises information about MUSOM, key achievements, student enrollment, pass graduates, gender parity index (GPI), teaching and non-teaching staffs, academic department and programs, administrative and financial status of the school.

#### **1.3.1 Organization of the Report**

There are ten sections in the report; first section provides introduction of the report, second section provides information of faculty in the School. Section three gives faculty-wise and program-wise information on enrollment status and gender-wise distribution of the available data. Section four offers data on GPI. Section five provides information on pass rate from the School. Section six presents information about research and publications of the School. Section seven provides the information of teaching and non-teaching staffs of the School. Section eight presents information about student teacher ratio. Section nine presents information on the financial source and other financial aspect of the School. Information on teaching and non-teaching staffs is presented in section nine. Section ten provides information of scholarship. The main texts are followed by annexure in the report. It includes a total of 5 annexes.

#### **1.3.2 Methodology**

This report was prepared through the direct or indirect participation and contribution of departments, Exam Section, IT Unit, Account and Administrative Section within MUSOM. Data were collected from the concerned departments, section and cell of the school. The data collected are presented in a simple format using table and figure as per requirements. Data collection process was based on use of EMIS, Website, official Facebook and physical documents as per need. Descriptive statistics are used for the analysis of data.

## ABOUT BUSINESS SCHOOL PROGRAMS

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MUSOM is an autonomous institute of Mid-West University with vision of transforming the school as the world class business school in Nepal. The School has two academic departments, research and innovation department, incubation center, exam cell, IT Unit, Primary health care unit and Account and Admin section which are designed to creating constructive environment for effective academic service in terms of teaching learning and research, entrepreneurship, innovation, exam, academia community linkage and quality publication. MUSOM is recognized as a leading business school and top ten in Nepal due to good performance academic services of the school.

### 2.1 Bachelor of Business Administration (BBA)

Four-Year BBA program at MUSOM is designed as labor market driven program to develop the business related conceptual, practical knowledge and holistic leadership skills that all successful managers need. It provides a basis for life time learning and continuous career development in the area of entrepreneurship. The program's strength lies in its ability to develop quantitative and qualitative problem solving skills through coursework, case study, seminar, workshop, debate, publication, field visit, and internship. It also provides the necessary knowledge and skills for success in an entry-level career and graduate study. It helps the students develop a wider understanding of the challenges business leaders face, some dimensions of the business world, and the impact they can have on their local community through their leadership.

**Program Goal:** To produce professional graduates and leaders through market driven courses having developed self-employment mindset.

#### Program Objectives

1. Help students gain employ-ability skills for future career business leaders and managerial post,
2. Produce result-oriented and competent business leaders,
3. Encourage the students to enhance communication skills,
4. Expose them to emerging business related technology and networking system,
5. Improve the students' social, conceptual, analytical, and technical skills.

### 2.2 Master of Business Administration (MBA)

Two-year MBA program is designed for students from a wide variety of disciplinary backgrounds seeking international career opportunities through the development of their leadership and managerial abilities.

MBA is an internationally respected management qualification, which enhances the skills and competencies of a leadership career. The program covers the general business and management curriculum with an opportunity to specialize.

Students are encouraged to apply concepts learned and become familiar with theories. The course content improves students' skills to manage and lead organizations effectively through the development of employability and understanding of the wider range of management knowledge, skills, concepts and practices.

**Program Goal:** Prepare skilled and self-employment mindset leaders and graduates.

#### Program Objectives

- 1) Develop the key leadership and management skills through knowledge required to make progress in career development.
- 2) Work with trained and experienced tutors responsible to guide students through every step of the learning process.
- 3) Enhance network and creative management qualifications through real life case method of teaching.



### **2.3 Bachelor of Hotel Management (BHM)**

BHM is a four-year program leading to the award of Bachelor of Hotel Management (BHM) initiated as the pilot academic program for vocational education. With this program, MUSOM aims at reaching underprivileged community that is deprived of quality higher education due to poor economic condition.

**Program Goal:** Prepare skilled human capitals for hotel industry.

#### **Objectives**

1. Produce qualified graduates with employment mindset.
2. Provide competent graduates for national and international market.

### **2.4 BBA Admission & Orientation**

#### **Admission**

More than 120 applicants sought their admission place in the BBA in 2023. 70 candidates passed CMAT and all 70 candidates were short-listed for personal interview. 70 candidates were offered admission.

#### **Orientation Program**

An orientation program for BBA 2023 batch students was conducted on 13 December, 2023 at Kausik Event Venue, Surkhet. The event was commenced in the chair of Dillu Prasad Dhungana, Head of Undergraduate Studies and in the presence of Dr. Sushil Kumar Shahi as a chief guest, Director, MUSOM. All faculty members were present.

Assistant Prof, Dillu Dungana welcomed the new batch and shared MUSOM evaluation and grading system related to BBA program. This was followed remarkable words by Dr. Sushil Kumar Shahi, director, who congratulated newcomers and gave an overview of the MUSOM and BBA program to the students. He also shared his views on creativity, innovation, and quality education. During the program, BBA students expressed their expectation from MUSOM during study and after study. Students conducted talent hunt event and presented cultural shows.

### **2.5 MBA Admission & Orientation**

#### **MBA Admission**

Master of Business Administration in 2023 attracted 27 applications. Of these, only 17 candidates passed GMAT in round-1. 17 candidates were shortlisted for personal interviews in round-2. Admission offers were made to only 17 candidates. Finally, 15 candidates joined the program.

#### **Orientation Program**

An orientation program for MBA 2023 batch students was held in April 2024 Kausik Event Venue, Surkhet. The event commenced with lamp lighting by Dr. Sushil Kumar Shahi, Director, MUSOM. HODs, a president of Student Welfare Council, President of Parent Council and all faculty members were present. During induction session, focusing on curricula and ECA, Mr. Rishi Khanal shared how MUSOM conducts MBA using latest teaching-learning methods. He made students clear about MUSOM Evaluation system. This was followed by Assistant Prof. Govind KC, who shared how to face MBA program. Finally, Dr. Sushil Kumar Shahi, director, congratulated students and shared key 21<sup>st</sup> century skills through MBA experience, connecting creativity, critical thinking, digital skills, communication, research, problem-solving, leadership, and decision making skills with career development.

## Some Glimpses of the Events



## 2.6 Teaching Learning, Capacity Building, Curricula & Workshop

MUSOM has revised MBA curricula and BBA curricula is under revision. Yet, MUSOM has decided to redesign and revise MBA and BBA curricula in line with university and UGC labor market driven program policy and activities. Plan of action is prepared for the effective implementation of LMDP at MUSOM.

### Capacity Building

MUSOM faculty members participated in the different training organized by MU Training Unit and became the resource person of the Training Unit.

Dillu Dungana, Ishad Iraki and Chhetramani Timimlsena took part in the training.

### Workshop

MUSOM organized different workshops to orient MBA and BBA students for undergraduate and graduate research project. Some workshops are as follows:

- One-Day Workshop on BBA Internship Report Writing for 8th batch at MUSOM
- Two-Day Workshop on BBA UGRP Report Writing
- One-Day Workshop on MBA Internship Report Writing
- Two-Day Workshop on MBA GRP Report Writing

### Some Glimpses of the Workshops



## 2.7 Enrollment in Academic Programs

Mid-West University School of Management is the well-equipped business school with all resources required for quality business education. Modern infrastructure, scholarship, market driven programs, smart technology, experienced faculty members, honest students, sound community linkage, and fair assessment system are some defining features of the school. School carries out GMAT and CMAT to maintain international standards of intake system. Students are enrolled in BBA and MBA programs.

Semester-Wise Enrollment in BBA are as follows:

Program: Bachelor of Business Administration						
Semester	8th	7th	5th	3rd	1st	Total
Number of Students	68	56	85	73	44	326

Table 2.1. Semester Wise Students' Enrollment

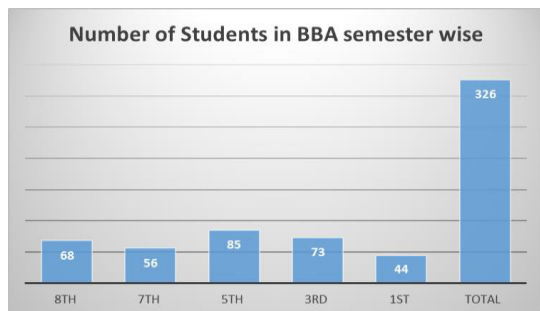


Figure 2.1. Semester Wise Students Enrollment in BBA

Table 2.1 and figure 2.1 show enrollment is not constant. Fluctuation shows that the school needs to improve its enrollment status using certain strategies.

### Semester Wise Gender Status of Enrollment in BBA

Semester		8th	7th	5th	3rd	1st	Total
Gender	M	33	29	31	38	21	152
	F	35	27	54	35	23	174

Table 2.2 Semester Wise Gender Status of Students Enrollment

### Semester Student Enrollment in MBA

Program: Master of Business Administration					
Semester		4th	3rd	1st	Total
Number of Students		13	23	14	50

Table 2.3 Semester Student Enrollment

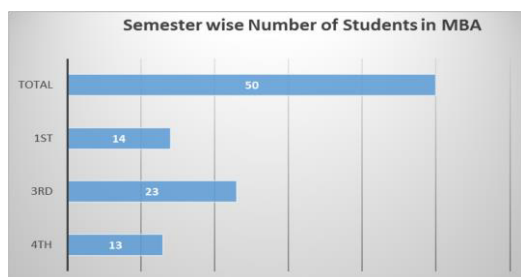


Figure 2.2

### Semester Wise Gender Status of Enrollment in MBA

Semester		4th	3rd	1st	Total
Gender	M	10	15	8	33
	F	3	8	6	17

Table 2.4 Semester Wise Gender Status of Student Enrollment

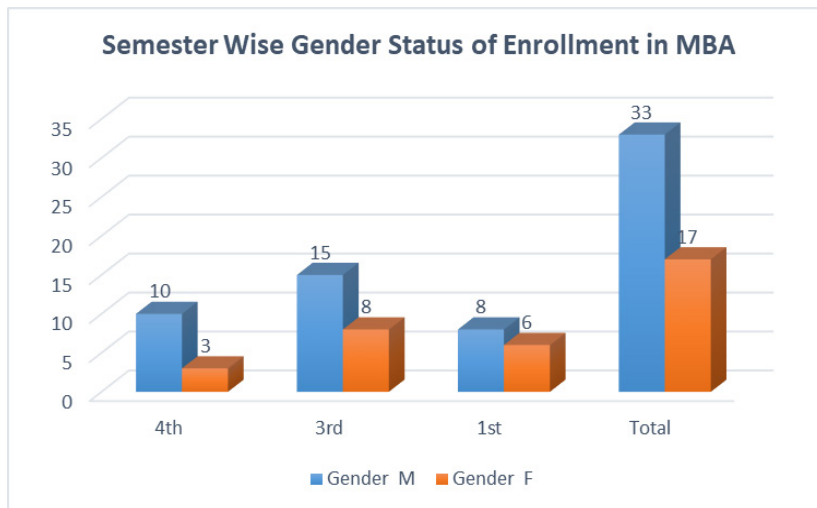
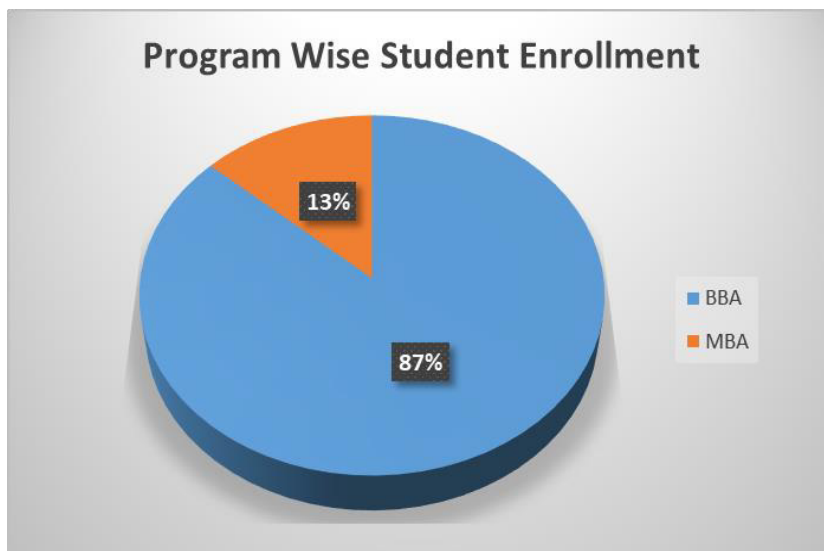


Figure 2.3. Semester Wise Gender Status of Enrollment in MBA

### Program Wise Student Enrollment & Gender

Program	Number of Students	M	F
BBA	326	152	174
MBA	50	33	17
Total	376	185	191
Share			

Table 2.5 Program Wise Students Enrollment



Program Wise Gender Status of Students



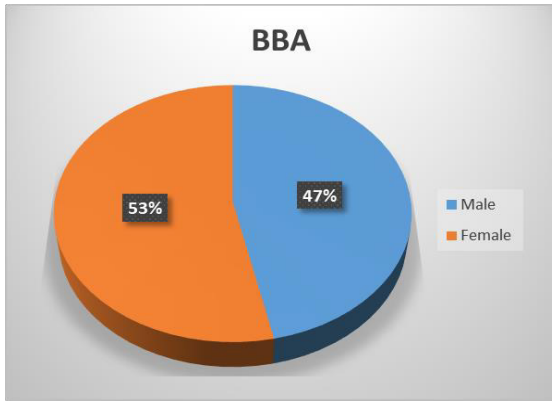


Figure 2.4 BBA Program Gender Status

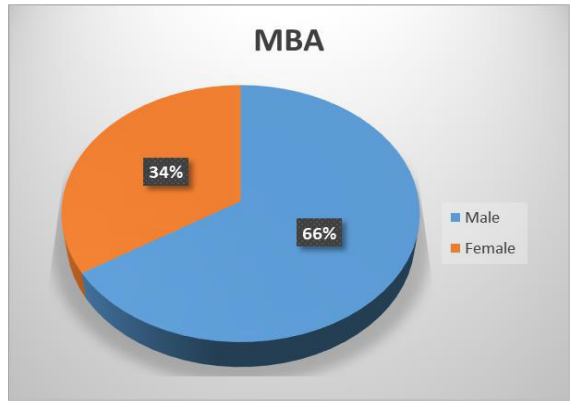


Figure 2.5 MBA Program Gender Status

Above tables and figures present enrollment status as well as gender status of the school. Enrollment in BBA is higher than in MBA program. This shows that the MBA enrollment should be improved in future. In terms of gender, female enrollment in BBA is high and female enrollment in MBA is low.

## 2.8 Gender Parity Index

Gender Parity Index (GPI) presents the access of girl's students to higher education. It is one of the most important indicators which is used to measure the participation of girls in higher education. GPI in higher education is expressed as the ratio of the number of girls to the number of boys enrolled in higher education. A value of near one indicates equality, less than 1 display in favor of boys, and value larger than 1 means disparity in favor of girls.

In 2022/2023, the GPI in MUSOM is 0.42, which mean there is favor of Boys compared to Girl's enrollment and shown in the table 4.1 and figure 4.1.1 and figure 4.1.2.

Male	Female	Total	GPI
185	191	376	1.03

Table 2.6 GPI of MUSOM

Table GPI of MUSOM

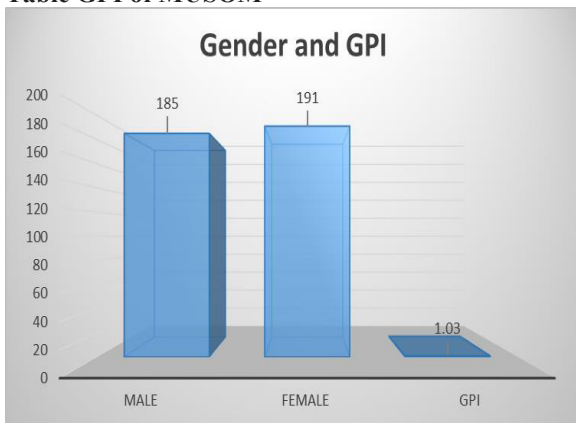


Figure 2.6 Gender and GPI of MUSOM

## GPI in MBA & BBA Programs

Program	Male	Female	GPI
BBA	152	174	1.14
MBA	33	17	0.52

Table 2.7 GPI in MBA & BBA

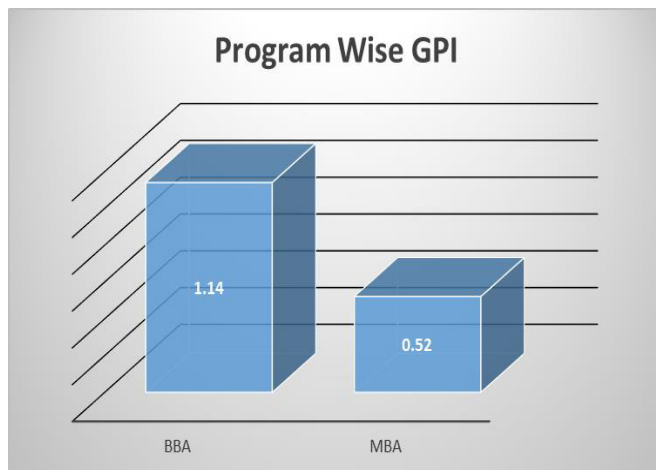


Figure 2.7 Program Wise GPI

Above tables and figures show GPI of MUSOM. BBA GPI is 1.14 and MBA GPI is 0.52. In total, number of girls is more than number of boys.

## 2.9 Graduation

This section presents status of graduation in the year 2023/24. The following table shows how many students graduated from undergraduate and graduate program.

### Program Wise Graduation in 2023/24

<b>BBA</b>		Graduated					
Admitted	Appeared	Male	Female	Total Regular	Partial	Grand total	Pass %
76	61	29	20	49	6	55	80.33
<b>MBA</b>		Graduated					
Admitted	Appeared	Male	Female	Total Regular	Partial	Grand total	Pass %
19	8	4	2	6	21	27	75.00
<b>Total Students Graduated</b>							
BBA/MBA	Appeared	Male	Female	Total Regular	Partial	Grand total	Pass %
	69	33	22	55	27	82	79.71

Table 2.8 Graduation in 2023/24

Total graduated students are 56 out of 63 in BBA and 27 students graduated in MBA including partial. students appeared in the examination including some partial students.

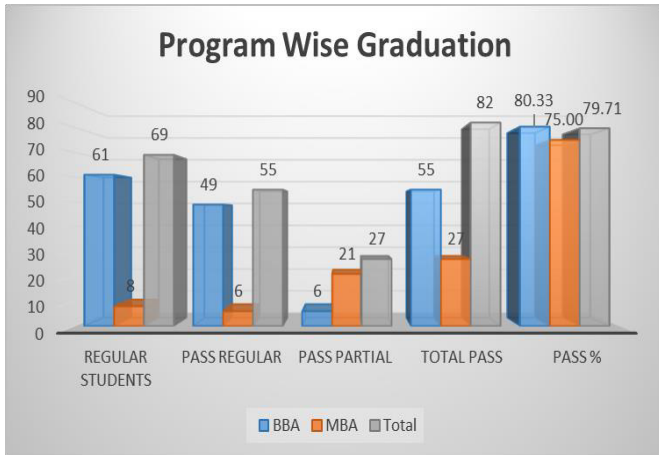


Figure 2.8 Program Wise Graduation

### Male and Female Graduation

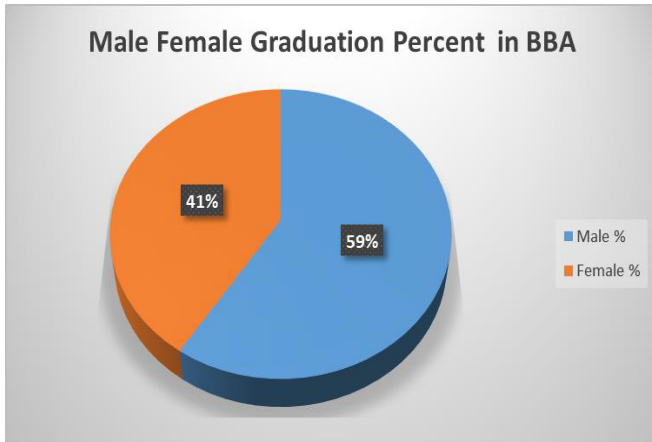


Figure 2.9 Male and Female Graduation in BBA

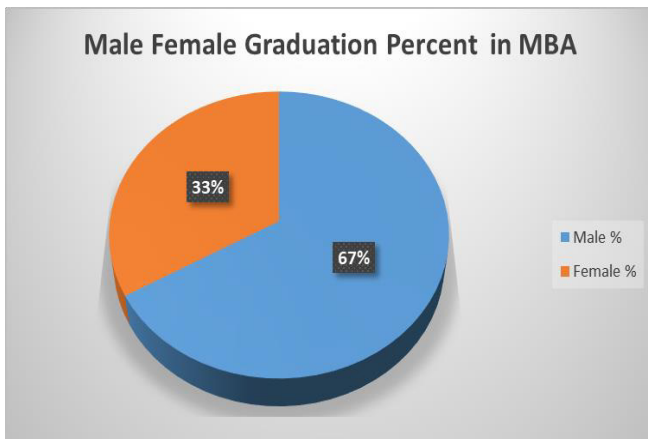


Figure 2. 10 Male and female Graduation in MBA

Above tables and figures show the encouraging percentage of graduation in 2023/24. It should be promoted up to 100% in the future.



## **2.10 Research, Incubation, Entrepreneurship & Publication**

Department of Research, Innovation and Entrepreneurship is designed as an integral part of MUSOM to foster research culture among students and faculty members. Since its inception, department has been active in helping faculty members and students conduct research activities.

Composition of the department is as follows:

- Head-Assistant Prof. Govinda KC
- Member-Assistant Prof. Dillu Dhungana
- Member- Assistant Prof. Ishad Iraki

### **Research Activities Conducted**

Department made a call for faculty and mini-research and the following faculty members received faculty research projects and grants. Each faculty member got 35000 (thirty five thousand) grants to complete the project.

The details on the faculty/mini research are presented as below.

### **Publication**

In 2023/24 year, department published Journal of Entrepreneurship & Management Studies via NepJOL. Issue 1 & 2 were published. Issue 1 included 8 articles and Issue 2 included 14 articles on diversified themes presenting research results in the systematic way.

List of Articles published in Issue 1

- 1) Career Goal Setting Knowledge and Practices among Mid-West University Students by Sushil Kumar Shahi, PhD
- 2) Behavioral Factors Influencing Investment Decision of Individual Investor at Nepalese Stock Market by Purna Man Shrestha, Associate Prof. Dr.
- 3) Impact of Job Environment on Performance of Private School Teachers in Birendranagar by Rishi Khanal
- 4) Women Empowerment through Entrepreneurship: A case study of Dalla Gaaun home stay by Govinda K.C.
- 5) Prospects and Challenges of Trade Policy to Karnali Province Government by Chhetra Mani Timilsena, Bhupal Bikram Kathayat

### **List of articles published in Issue 2**

see NepJOL

### **Incubation & Seed Fund**

Incubation center under the leadership of department successfully accomplished the task of receiving seed fund to help entrepreneur for enterprise development. MBA 4th semester student Sanjina Giri received 27 lakh seed fund to promote her enterprise called AG Venture in Birendranagar, Surkeht.

Physical infrastructure is improved with furniture and high speed internet.

## TEACHING AND NON-TEACHING STAFFS

### 3.1 Distribution of Teaching Staff

This section provides information about the number of teachers in MUSOM. Mid-West University School of Management always focuses on creating professional working environment encourages both teaching and non-teaching staff to provide effective services to all MUSOM stakeholders. Students are at the MUSOM academic services. MUSOM always appreciates its faculty and staff for their valuable dedication and commitment towards transforming MUSOM into the best academic center in the entire region. Faculty members use the latest methods, technology, and use of course plan with session work plan.

Details about faculty members are presented in the following table showing position and gender.

#### Degree

Categories	Ph.D.	M.Phil.	Master	Total	Share
Full Time	1	5	3	9	
Part Time	2	0	3	5	
Visiting	1	0	0	1	
Total	4	5	6	15	
Share					

Table 3.1 Distribution of Teaching Staffs According to Academic Degree and Position

Table shows the number of teachers on the full time, part time and visiting and their academic qualification. Out of the total teachers of 15, 5 faculty members are M.Phil graduated, 4 are PhD holders and 6 are master degree graduated.

More information is shown in the Figure below:

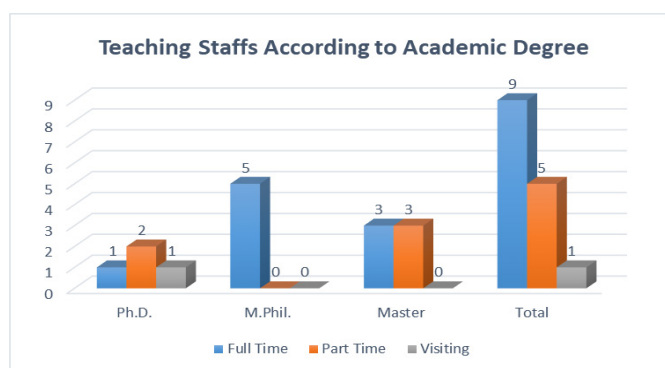


Figure 3.1 Teaching Staffs According to Faculty as well as Academic Degree

#### Distribution of Teaching Staffs According to Designation

#### Designation

SN	Associate Professor	Assistant Prof.	Total	Share
	3	13	15	

Table 3.2 Distribution of Teaching Staffs According to Designation

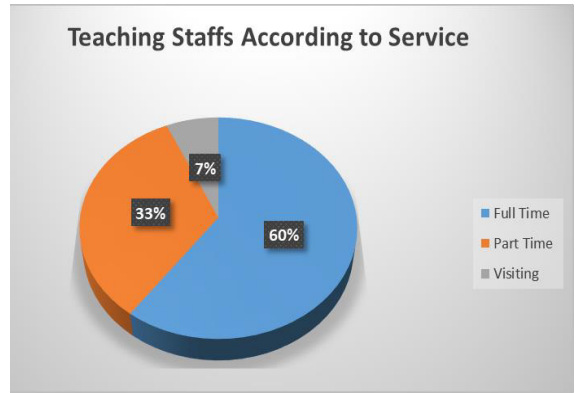
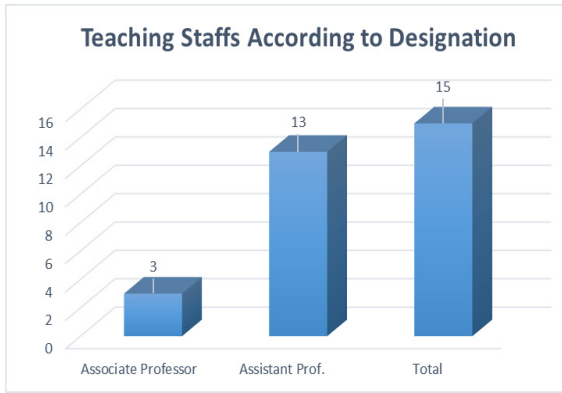


Figure 3.2 Teaching Staff According to Designation

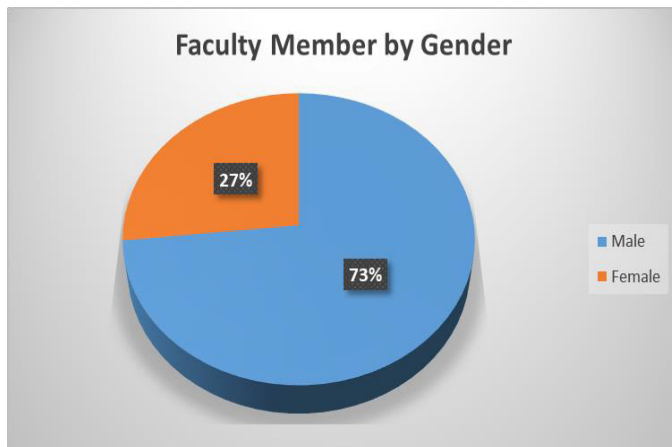
Figure 3.3 Teaching Staffs According to Service

### Gender Distribution of Staff

#### By Gender

Gender	Male	Female	Total
	11	4	11
Share			

Table 3.3 Distribution of Non-Teaching Staffs According to Gender



3.4 Distribution of Non-Teaching Staff

Table shows the number of staffs on the basis of gender. Out of the total teachers of 15, 14 are male and 2 are female. More information is shown in Figure 7.9.

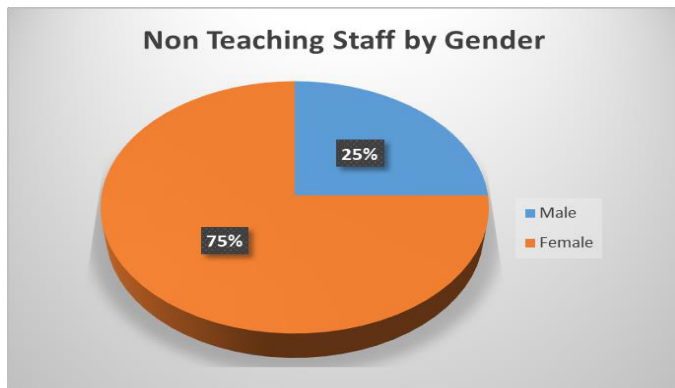


Figure 3.5 Distribution of Teaching Staffs According to Gender

Distribution of Non-Teaching Staffs According to Position

According to Position			
Head Admin	Admin	Support staff	Total
4	1	3	8

Table 3.4 Distribution of Non-Teaching Staffs According to Position

Table shows the number of non-teaching staff on the basis of position and nature of job. Out of the total staff of 11, 3 are full time head admin, 3 are contract, 2 are pat time, and 3 are helping staff.

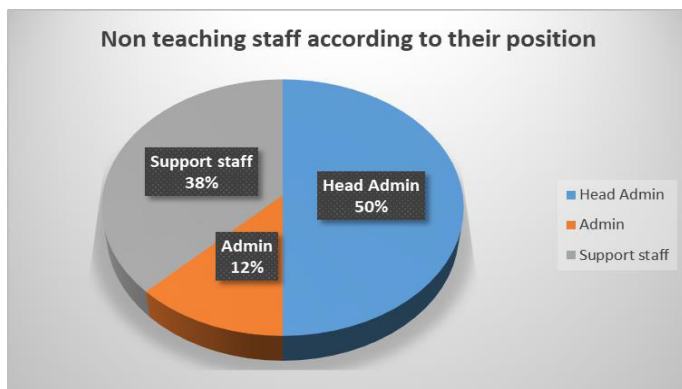


Figure 3.6 Distribution of Non-Teaching Staffs According to Position

### 3.3 Student Teacher Ratios

Student-Teacher ratio (STR) measures the average number of students per teacher. It is calculated by total number of students divided by total number of teachers. In this section, STR of the college of faculty and program wise are presented.

MUSOM student Teacher Ratio			
	Students	Teacher	STR
Total	376	15	25.07

Table 3.5 STR of different faculty

Table 8.1 shows STR of the school overall and on the basis of faculty. The overall STR of the college is 25.07 indicating that on average one teacher is allocated to 15 students.

## QAA, GUEST SESSION, OUTREARCH & CAREER PATH

### 4.1 MUSOM QAA Status

MUSOM has already completed QAA steps under the leadership of Prof, Dr. Kesar Jung Baral as a team leader from UGC. Yet, school is waiting for final result.

Some glimpses of the QAA events



### 4.2 Guest & Visiting Expert Classes

MUSOM conducted several guest lecture series from industry experts, business people and subject experts. Few notable sessions arranged are as follows:

S.N.	Name	Designation	Topic	Date
1	Mr. Bhim Dhakal	DIG Karnali Province	Cyber Crimes & Security	July7, 2023
2	Mr. Purna Bahadur Rawat	Counselor Karnali Hospital	Stress Management	Aug.9,2023
3	Dr. Rabindra Dhakal	NAST Nepal Scientist	Scientific Resource & Academia	Aug.11, 2023
4	Mr. Nawaray Ghimire	Principal, Latikoili Secondary School, Surkhet	Administrative Skills	Aug.12,2023
5	Mr. Amar Thapa	Tax Office, Surkhet	Tax Management	2080/10/26
6	Chakra Dhungana	Tax Office, Surkhet	Taxation	2080/10/26
7	Prem Tiwary	President of Nepal Jadibuti Industry	Herbal Product & its Market	2080/10/26
8	Dr. Sushil Samadarsi	Psychologist, Karnali Province Hospital	Stress management	2080/11/03
9	CA Chhavi Acharya	CA	Auditing	2080/11/03
10	Mr. Padam Sodari	Nepal Bima Sawasthan	Insurance	2080/11/09
11	Prof. Hridhayaratna Bharcharya	Former VC, Buddhist University	Quality Life and Education	2081/03/05
12	Himalayan BNK Ltd.	Team Members	Financial Literacy	2080/03/05

Table 4.1 list of experts and details on visiting guest session

## Some Glimpses of Session



### 4.3 Outreach and Extension

MUSOM did different activities to reach help community. In 2023/2024 MUSOM conducted the following activities:

- ❖ MUSOM participated in the event “Lantin Aviyan against Drugs Problem under the Safe Karnali Campaign 2080 BS” organized by Karnali Police Headquarter with active involvement of all stakeholders.
- ❖ MUSOM Business Fest
- ❖ Bridging gap connecting schools with the university



- ❖ MUSOM students' participation in the event organized by Kopila Valley School, Surkhet
- ❖ MUSOM students field visit to Pokhara and Mustang from 2081/02-14-19
- ❖ MUSOM students visit to Panchpuri Municipality, Surkhet

### Some Glimpses of the Outreach and Extension



### 4.4 Career Counseling and Placement

Isha Shrestha was appointed as a coordinator for the post of career Counseling and Job Placement Cell at MUSOM.

The cell provides regular counseling at MUSOM two days every week as per working schedule.

The cell has started collecting CV of each student to upload to MUSOM website that would have linkage with industry, banking sector, business community and development agencies.

The cell has started connecting MUSOM website with business community, banking sector, industry and development agencies.

#### 4.5 IT Unit

MUSOM IT Unit carried out its regular activities to make MUSOM technology-friendly for effective teaching-learning. MUSOM has launched following operational activities of digital platform:

- ❖ Dynamic website
- ❖ LMS
- ❖ EMIS
- ❖ CMAS & ERPS Mobil Apps

#### 4.6 Tracer Study & Academic Audit

Tracer Study and Academic Audit are in place to maintain progress of the school as per plan.

#### 4.7 Semester Wise Result Analysis

<b>Odd Semester 2080</b>				
<b>Result Analysis BBA 1<sup>st</sup> Semester</b>				
<b>Subject</b>	<b>Total</b>	<b>Pass</b>	<b>Fail</b>	<b>Pass%</b>
Principles of Management (MGT 411)	68	31	37	46
Financial Accounting (MGT 412)	68	32	36	47
Business Economics (MGT 413)	68	45	23	66
Computer Fundamentals & Business Application (MGT 414)	68	58	10	85
English for Management (MGT 415)	68	61	7	90
Introduction to Sociology (MGT 416)	68	55	13	81
<b>In Semester</b>	<b>68</b>	<b>21</b>	<b>47</b>	<b>31</b>

<b>Result Analysis BBA 3<sup>rd</sup> Semester</b>				
<b>Subject</b>	<b>Total</b>	<b>Pass</b>	<b>Fail</b>	<b>Pass%</b>
Human Resource Management (MGT 431 )	73	57	16	78.08
Financial Reporting & Analysis (MGT 432)	73	59	14	80.82
Business and Society (MGT433)	73	61	12	83.56
Introduction to Psychology (MGT 434)	73	71	2	97.26
Business Statistics (MGT 435)	73	23	50	31.51
<b>In Semester</b>	<b>73</b>	<b>22</b>	<b>51</b>	<b>30.14</b>

<b>Result Analysis BBA 5<sup>th</sup> Semester</b>				
<b>Subject</b>	<b>Total</b>	<b>Pass</b>	<b>Fail</b>	<b>Pass%</b>
International Business Environment (MGT351)	52	49	3	94
Strategic Management (MGT352)	52	52	0	100
Management Accounting (MGT353)	52	50	2	96
Research Methodology (MGT354)	52	45	7	87
Banking & Insurance Management (MGT355)	52	50	2	96
<b>In Semester</b>	<b>52</b>	<b>40</b>	<b>12</b>	<b>77</b>

<b>Result Analysis BBA 7<sup>th</sup> Semester</b>				
<b>Subject</b>	<b>Total</b>	<b>Pass</b>	<b>Fail</b>	<b>Pass%</b>
Operation Research (MGT371)	62	55	7	88.71
Consumer Behaviour (MGT372)	62	58	4	93.54
Taxation in Nepal (MGT373)	62	58	4	93.54
Business Env. Nepal (MGT374)	62	60	2	96.77
Internship (MGT375)	62	62	0	100
<b>In Semester</b>	<b>62</b>	<b>51</b>	<b>11</b>	<b>82.26</b>



## MBA

### Result Analysis MBA 1<sup>st</sup> Semester

Subject	Total	Pass	Fail	Pass%
Current Issues in Management (MGT 511)	13	12	1	92.31
Managerial Communication (MGT 512)	13	12	1	92.31
Business Communication Practicum (MGT 513)	13	12	1	92.31
Financial Accounting and Analysis (MGT 514)	13	11	2	84.62
Statistics for Management (MGT 515)	13	9	4	69.23
Managerial Economics (MGT 516)	13	9	4	69.23
<b>In Semester</b>	<b>13</b>	<b>9</b>	<b>4</b>	<b>69.2</b>

### Result Analysis MBA 3<sup>rd</sup> Semester

Subject	Total	Pass	Fail	Pass%
Business Research Methodology (MGT531)	8	8	0	100
Operation and Supply Chain Management (MGT532)	8	7	1	87.5
Entrepreneurship (MGT533)	8	8	0	100
Social / Business Attachment (MGT 534)	8	7	1	87.5
New Venture Planning (Project Work) (MGT 535)	8	8	0	100
Seminar on Corporate Governance and CSR (MGT536)	8	8	0	100
Capital Structure Management (FIN537 )	6	5	1	83.33
Tourism & Hospitality Management (MGT538B)	8	8	0	100
<b>In Semester</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>75</b>

## Even Semester

### Result Analysis BBA 2<sup>nd</sup> Semester

Subject	Total	Pass	Fail	Pass%
Principles of Marketing (MGT 421 )	62	48	14	77.41
Business Communication (MGT 422)	62	56	6	90.32
Basic Mathematics (MGT 423)	62	27	35	43.54
Organizational Behavior (MGT 424)	62	40	22	64.51
Business Economics (MGT 425)	62	37	25	59.67
<b>In Semester</b>	<b>62</b>	<b>23</b>	<b>39</b>	<b>37.1</b>

### Result Analysis BBA 4<sup>th</sup> Semester

Subject	Total	Pass	Fail	Pass%
Financial Management-I (MGT 441 )	69	45	24	65.22
Cost and Management Accounting (MGT 442)	69	38	31	55.07
Fundamental of Entrepreneurship (MGT443)	69	54	15	78.26
MIS and IT applications in Business (MGT 444)	69	63	6	91.30
Business environment in Nepal (MGT 445)	69	60	9	86.96
<b>In Semester</b>	<b>69</b>	<b>29</b>	<b>40</b>	<b>42.03</b>

### Result Analysis BBA 6<sup>th</sup> Semester

Subject	Total	Pass	Fail	Pass%
Management Information System (MGT461)	53	53	0	
Auditing (MGT462)	53	53	0	
Entrepreneurship Development (MGT463)	53	50	3	
Project Management (MGT464)	53	53	0	
Introduction to Sociology (MGT465)	53	53	0	
<b>In Semester</b>	<b>53</b>	<b>50</b>	<b>3</b>	

**Result Analysis BBA 8<sup>th</sup> Semester**

<b>Subject</b>	<b>Total</b>	<b>Pass</b>	<b>Fail</b>	<b>Pass%</b>
Corporate Finance (MGT 385)	38	38	0	100
Working Capital Management (MGT 386)	38	37	1	97.37
Financial Institution and Market (MGT 387)	38	37	1	97.37
Service Marketing (MGT 388)	23	23	0	100.0
Sales Management (MGT 389)	23	23	0	100.0
Advertising Management (MGT 390)	23	23	0	100.0
<b>In Semester</b>	<b>61</b>	<b>60</b>	<b>1</b>	<b>98.4</b>

**MBA****Result Analysis MBA 2<sup>nd</sup> Semester**

<b>Subject</b>	<b>Total</b>	<b>Pass</b>	<b>Fail</b>	<b>Pass%</b>
Organizational Behavior (MGT 521)	10	8	2	80
Marketing Management (MGT 522)	10	10	0	100
Financial Management (MGT 523)	10	9	1	90
Cost and Management Accounting (MGT 524)	10	8	2	80
Human Resource Management (MGT 525)	10	9	1	90
Management Information System (MGT 526)	10	9	1	90
MIS Practicum (MGT 527)	10	10	0	100
<b>In Semester</b>	<b>10</b>	<b>8</b>	<b>2</b>	<b>80</b>

**Result Analysis MBA 4<sup>th</sup> Semester**

<b>Subject</b>	<b>Total</b>	<b>Pass</b>	<b>Fail</b>	<b>Pass%</b>
Business Environment & Strategic Management (MGT 541)	8	6	2	75
International Business Dynamics (MGT 542)	8	8	0	100
E-Business Strategies (MGT 543)	8	7	1	88
Social Entrepreneurship and Innovation (MBM544A)	2	2	0	100
Assets Management (FIN 544)	6	6	0	100
Small Business Marketing (MBM545)	2	2	0	100
Strategic Financial Management (FIN 545)	6	5	1	83
Rural Development (MGT 546A)	8	8	0	100
<b>In Semester</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>75</b>

## MUSOM STAKEHOLDER PROGRESS ACTIVITIES

### 4.1 Teacher Welfare Council

MUSOM Teacher Welfare Council carried out its regular meeting and supported MUSOM in each activities.

### 4.2 Parent Council

Parent Council held four meetings and conducted interaction with faculty and students to improve the performance of the school.

### 4.3 Alumni

MUSOM Alumni actively organized different activities to promote MUSOM. Some activities organized by Alumni are as follows:

- ❖ Talent Hunt 2023
- ❖ MU Fest 2024 exploring different sectors such as career counseling, food stalls, Concert, Dance competition, Talk session and many more.

### 4.4 Student Welfare Council

Conducted 7th Annual MUSOM Week Celebration with the following activities and achievements:

Valley Ball Competition /Chess/Tennis/football

- ❖ Business Fest: It collected 45 thousand to help students from earthquake area such Jajorkot/Salayn and Rukum studying at the MUSOM.
- ❖ Council organized marketing competition dated 2080/11/18 at MUSOM.

Some Glimpses of the Program

Business Fest



Opening



Closing



## SCHOLARSHIPS

Every semester and year MUSOM provides scholarship to the students as per Government Provisions. Apart from Government provision, MUSOM also provides need based scholarship to the needy and financial weaker students. 137 students studying BBA were provided scholarship in different categories. The details on the scholarship provided by MUSOM to the students in 2023/24 are presented in the table below. 3 students studying MBA were provided scholarship.

### 6.1 Gender Status of Scholarship Distribution

Scholarship Distribution According to Gender

Program	Gender	Share
BBA	Female	65
	Male	66
MBA	Female	0
	Male	2
Need Based Scholarship for Disaster Affected Students		
	Female	0
	Male	4
Total		137

Table 6.1 Status of Scholarship Distribution

### 6.2 Name List of Students & Their Scholarship Information

BBA 11 <sup>th</sup> Batch				
1 <sup>st</sup> Semester				
S.N	Name of Students	Scholarship Type	GPA	Scholarship Ratio
1	Ashish Chalise	Semester Topper	3.42	Half
2	Dilip Adhikari	Semester Topper	3.42	Half
3	Suvekshya Khadka Chhetri	Female Semester Topper	3.36	Half
4	Dekendra Katuwal	Financial needy	3.36	Half
5	Swasti Manandhar	Janajati	3.33	Half
6	Jyoti Sunar	Dalit	3.31	Half
7	Puja Shahi	Remote	3.2	Half
8	Devi Deuwa		3.03	15%
9	Subasna Gurung		3.31	156%
10	Prava Chaudhary		3.2	15 %
11	Durga Bahadur Thapa Mager		2.64	15 %
12	Puja Shahi		3.25	15%
13	Prashant Shah		2.86	15%
	Female-8	Male-5		

BBA 10 <sup>th</sup> Batch				
2 <sup>nd</sup> Semester				
S.N	Name of Students	Scholarship Type	GPA	Scholarship Ratio
1	Birendra Khadka	Full Scholarship	4	Full
2	Pratima Thapa Magar	Female Topper	3.8	Half
3	Baburam Bhattarai	Rural	3.73	Half
4	Subin Thapa	Financially Needy	3.73	Half
5	Chiranjibi Saru	Janajati	3.67	Half

6	Dinesh Soni	Dalit	2.4	Half
7	Mina kumari Bam	Scholar ship	3.53	15%
8	Nabin Kumar Thapa	Scholar ship	3.53	15%
9	Ashok Subedi	Scholar ship	3.53	15%
10	Rakshya Budha	Scholar ship	3.47	15%
11	Dikshya Khadka	Scholar ship	3.4	15%
12	Kalpana Oli	Scholar ship	3.4	15%
13	Ranaja Shahi	Scholar ship	3.3	15%
14	Raj Kumar Bam	Scholar ship	3.27	15%
15	Tika Budhathoki	Scholar ship	3.26	15%
16	Durga Yogi	Scholar ship	3.23	15%
17	Aakriti Shahi	Scholar ship	3.2	15%
18	Sakuntala Kumari Shahi	Scholar ship	3.2	15%
19	Renuka Gurung	Scholar ship	2.97	15%
20	Prashant Thapa	Scholar ship	2.97	15%
21	Sagar Giri	Scholar ship	2.94	15%
22	Aarju Rawal	Scholar ship	2.93	15%
23	Archana Thapa	Scholar ship	2.63	15%
24	Kishor Nepali	Scholar ship		15%
Female-11		Male-13		

### BBA 10<sup>th</sup> Batch

#### 3<sup>rd</sup> Semester

S.N	Name of Students	Scholar ship Type	GPA	Scholarship Ratio
1	Birendra Khadka	Full Scholarship	4	Full
2	Ranaja Shahi	Female Semester Topper	3.73	Half
3	Subin Thapa	Financially Needy	3.73	Half
4	Mina kumari Bam	Rural Area	3.67	25%
5	Raj Kumar Bam	Rural Area	3.67	25%
6	Chiranjibi Saru	Janajati	3.47	Half
7	Nabin Kumar Thapa	Scholarship	3.67	15%
8	Pratima Thapa Magar	Scholarship	3.6	15%
9	Baburam Bhattarai	Scholarship	3.6	15%
10	Ashok Subedi	Scholarship	3.54	15%
11	Dikshya Khadka	Scholarship	3.4	15%
12	Sakuntala Kumari Shahi	Scholarship	3.33	15%
13	Bijaya Gautam	Scholarship	3.33	15%
14	Aakriti Shahi	Scholarship	3.23	15%
15	Rakshya Budha	Scholarship	3.23	15%
16	Tika Budhathoki	Scholarship	3.23	15%
17	Lalit Khadka	Scholarship	3.17	15%
18	Dhabal Gaha Magar	Scholarship	3.15	15%
19	Durga Yogi	Scholarship	3.15	15%
20	Ranjana BC	Scholarship	2.97	15%
21	Kishor Nepali	Scholarship	Earthquake	15%
Female-10		Male-11		

**BBA 9<sup>th</sup> Batch****4<sup>th</sup> Semester**

S.N	Name of Students	Scholar ship Type	GPA	Scholarship Ratio
1	Puspa Yogi	Female Semester Topper	3.93	Full
2	Sumina Rana	Female Topper	3.74	Half
3	Shiva Raj K.C	Rural and Financial Needy	3.87	Half
4	Rajesh Kumar Magar	Janajati/Financial needy	3.8	Half
5	Aastha Pariyar	Dalit Topper	3.6	Half
6	Ganesh Raj Adjikari	Scholarship	3.87	15%
7	Tara Acharya	Scholarship	3.73	15%
8	Bhuwan Saru	Scholarship	3.67	15%
9	Karna Bahadur Rawat	Scholarship	3.6	15%
10	Resham Bahadur Shahi	Scholarship	3.53	15%
11	Kalpana Lamichhane	Scholarship	3.53	15%
12	Dhezen Rokaya	Scholarship	3.47	15%
13	Anajana Chaudhary	Scholarship	3.46	15%
14	Lokraj Thapa Magar	Scholarship	3.37	15%
15	Bishal Rawat	Scholarship	3.16	15%
16	Radika Nagal	Scholarship	3.1	15%
17	Amisha Pandey	Scholarship	3.03	15%
18	Anshu Shakya	Scholarship	2.93	15%
19	Amisha Kasera	Scholarship	2.67	15%
20	Santosh Kumar Thapa	Scholarship	3.87	15%
	Female-10	Male-10		

**BBA 9<sup>th</sup> Batch****5<sup>th</sup> Semester**

S.N.	Name of Students	Scholar ship Type	GPA	Scholarship Ratio
1	Santosh Kumar Thapa	Semester Topper	4	Half
2	Ganesh Raj Adjikari	Semester Topper	4	Half
3	Puspa Yogi	Female Semester Topper	4	Half
4	Shiva Raj K.C	Rural and Financial Needy	3.93	Half
5	Rajesh Kumar Magar	Janajati/Financial needy	3.73	Half
6	Aastha Pariyar	Dalit Topper	3.47	Half
7	Kalpana Lamichhane	Financial Needy	3.53	Half
8	Karna Bahadur Rawat	Scholarship	3.73	15%
9	Anajana Chaudhary	Scholarship	3.53	15%
10	Dhezen Rokaya	Scholarship	3.47	15%
11	Bhuwan Saru	Scholarship	3.67	15%
12	Amisha Pandey	Scholarship	3.4	15%
13	Anshu Shakya	Scholarship	3.33	15%
14	Resham Bahadur Shahi	Scholarship	3.33	15%
15	Bishal Rawat	Scholarship	3.19	15%
	Female-6	Male-9		

**BBA 8<sup>th</sup> Batch****6<sup>th</sup> Semester**

S.N	Name of Students	Scholarship Type	GPA	Scholarship Ration
1	Dikshya Shahi	Semester Topper	4	Half
2	Bhawana Thapa	Semester Topper	4	Half
3	Sapana Adhikari	Female Semester Topper	3.93	Half
4	Dinesh Shahi	Rural area	3.93	Half

5	Bindu Nepali	Dalit	3.87	Half
6	Anju Kumari Shah	Financial Needy	3.8	Half
7	Samjit Gurung	Janajati semester topper	3.75	Half
8	Kalpana Shahi	Scholarship	3.8	15%
9	Upendra Bahadur Shahi	Scholarship	3.73	15%
10	Roshani B.K	Scholarship	3.54	15%
11	Govinda Shahi	Scholarship	3.53	15%
12	Aayusha Shrestha	Scholarship	3.53	15%
13	Nirajan Kumar Khadka	Scholarship	3.47	15%
14	Nisha Darlami Magar	Scholarship	3.47	15%
15	Surin Suanar	Scholarship	3.47	15%
16	Satendra Karki	Scholarship	3.35	15%
17	Kamal Pokhrel	Scholarship	3.17	15%
18	Bikram Singh	Scholarship	3.17	15%
Female- 11		Male-7		

### BBA 8<sup>th</sup> Batch

#### 7th Semester

S.N.	Name of Students	Scholar ship Type	GPA	Scholarship Ration
1	Dinesh Shahi	Semester topper	4	Half
2	Namraj Sharma	Semester Topper	4	Half
3	Dikshya Shahi	female semester topper	4	Half
4	Prabin Jung Sunar	Dalit	3.97	Half
5	Sapana Adhikari	Financial needy	3.93	Half
6	Kalpana Shahi	Rural area and financial needy	3.93	Half
7	Binod Khatri	Financial Needy	3.73	Half
8	Kamal Pokhrel	Scholarship	3.73	15%
9	Samjit Gurung	Scholarship	3.67	15%
10	Anju Kumari Shah	Scholarship	3.67	15%
11	Nisha Darlami Magar	Scholarship	3.67	15%
12	Bindu Nepali	Scholarship	3.93	15%
13	Surin Suanar	Scholarship	3.63	15%
14	Upendra Bahadur Shahi	Scholarship	3.6	15%
15	Govinda Shahi	Scholarship	3.53	15%
16	Aayusha Shrestha	Scholarship	3.37	15%
17	Satendra Karki	Scholarship	3.33	15%
18	Roshani B.K	Scholarship	3.23	15%
19	Nirajan Kumar Khadka	Scholarship	3.13	15%
20	Bikram Singh	Scholarship	3.03	15%
Female-9		Male-11		

### MBA 10<sup>th</sup> Batch

#### Details of students for scholarship distribution

S.N	Name of Students	Scholar ship Type	2nd semester	3rd Semester	Scholarship Ratio
1	Lekhraj Tanlami	Topper	3.76		Full
2	Lekhraj Tanlami	Topper		4	Full

### MBA 11<sup>th</sup> Batch

#### Details of students for scholarship distribution

S.N	Name of Students	Scholar ship Type	1st semester	Scholarship Ratio
1	Mitrata Thapa	Topper	3.84	Full



## CONSTRUCTION, VISIT BY PERSONALITIES, & EPEICAL EVENTS

### 7.1 Inauguration of MUSOM Building

MUSOM building was inaugurated by former prime minister/prime minister now, KP Oli. It was an especial event for the MUSOM.



### 7.2 Visit of Personalities to MUSOM

1. Minister for Education, Ashok Kuamr Rai Visited MUSOM.
2. State Minister for Education visited MUSOM.
3. Prof. Kedar Bhakta Mathema, Prof. Chaitane Mishra, and many journalists visited MUSOM and gave suggestions for further move.





### 7.3 MUSOM Participation in University Programs

As earlier in 2023/24 MUSOM participated in the official meetings of the University. Executive Director took part in university senate held in Kathmandu. He involved in welcome program for newly appointed Vice-chancellor Pro. Dr. Dhruva Kumar Gautam.

मध्यपश्चिम विश्वविद्यालय MID-WEST UNIVERSITY



सम्माननीय प्रधानमन्त्री एवम् कुलसित न्यूज साथ १४औं संसदका सहभागीहरू

### 7.4 MUSOM Governing Council Meeting

MUOSM 8<sup>th</sup> Governing Council Meeting was held in 2080/04/17 BS. Fiscal year budget for 2080 was approved. Meeting endorsed all policies and plans for academic excellency of MUSOM.

Glimpses of Meeting



## FINANCIAL STATUS

The School has established its separate finance/account section. It carries all accounting and financial transactions. The school has adopted banking system for all (cash receipts) payments.

Financial Status of the School is as follows:

मध्यपश्चिम विश्वविद्यालय स्कूल अफ म्यानेजमेंट(मुसोम) वैरिन्दनगर, सुर्खेत आ.व. ०८०/०८१ को पूर्णित र सञ्चालन बजेट खर्च								
सि.नं	बजेट विवरण	वार्षिक बजेट	निकाशा जम्मा	अतिवारी प्राप्त बजेट	जम्मा	खर्च जम्मा	बचत। व्युत्	वैतिचय
१	जम्मा	०	०	०	०	०	०	०
२	जम्मा दाता शुल्क	०	०	०	०	०	०	०
३	अवन	०	०	०	०	०	०	०
४	कनिचर	३०५४०००	३०५४०००		३०५४०००	५५०००२	२५०४९९७	
५	विद्यार्थी वसत्या उपकरण	२०००००	२०००००		२०००००	९४५२	१९९०४८	
६	वैशिक तथा वैज्ञानिक उपकरण	२५००००	२५००००		२५००००	०	२५००००	
७	सहायक उपकरण	७०००००	७०००००		७०००००	७९२४६९	-९२४६९	
८	प्रसाद र इ. उपकरण	३०००००	३०००००		३०००००	९५५७६		
९	अन्य निर्माण	१८८८५०००	१८८८५०००		१८८८५०००	२१३३२१९४	-२४७५१९४	
१०	वैश्विक बीमा	१४२५००००	१४२५००००		१४२५००००	०	१४२५००००	
११	विशेष विवरण	५२५००००	५२५००००		५२५००००	२३८१६५	२८६८३३६	
	जम्मा पूर्णित	२५३६००००	२५३६००००	०	२५३६००००	२३२४१९६६	२११८०३४	
सञ्चालन खर्च								
१	तनब शिक्षण	७८०००००	७८०००००		७८०००००	५७२२१५	२०७७८८५	
१.१	अतिरिक्त तनब शिक्षण	५४०००००	५४०००००		५४०००००	२३७५०७	३०२४४९३	
२	तनब प्रशासन	३४२५०००	३४२५०००		३४२५०००	२५१९७८०	७७५२२०	
२.२	अतिरिक्त तनब प्रशासन	१२००००	१२००००		१२००००	१४७४०७	-२७४०७	
३	भत्ता	२३२५०००	२३२५०००		२३२५०००	१६२२९२९	७०२०७१	
४	कर्मचारी सल्लाहकोष अन्तर्गत	३८००००	३८००००		३८००००	२९६७४३	८३३२५७	
५	उपदान तथा विनिर्दिष्ट	३८००००	३८००००		३८००००	२९६७४३	८३३२५७	
६	विशेष विवरण तथा औषधी उपकरण खर्च	७०००००	७०००००		७०००००	०	७०००००	
७	विद्यार्थी भाडा खर्च	१०००००	१०००००		१०००००	४४८४२	५५११५८	
८	समाचार र इन्टरनेट खर्च	३२५०००	३२५०००		३२५०००	२२८४०	३०२१६०	
९	घर भाडा	०	०	०	०	०	०	
१०	कुर्साई तथा सल्लाह	६५००००	६५००००	०	६५००००	६६८८८९	-१८८८९	
११	वीडियो सञ्चालन खर्च	९०००००	९०००००		९०००००	६६९५८४	२३०४१६	
१२	दिनक अन्न खर्च	२५००००	२५००००		२५००००	१३२८००	११७२००	
१३	सुता खर्च	०	०	०	०	०	०	
१४	सहायक शिक्षक	२२५०००	२२५०००	०	२२५०००	७६००	१४८३००	
१५	सहायक शिक्षक	३२५०००	३२५०००	०	३२५०००	४८६५७७	-१६१५७७	
१६	सहायक शिक्षक	२५००००	२५००००	०	२५००००	९९४६०	१५०५४०	
१७	सहायक शिक्षक	०	०	०	०	०	०	
१८	सहायक शिक्षक	१५००००	१५००००	०	१५००००	९०९३९	५९०६९	
१९	सहायक शिक्षक	०	०	०	०	०	०	
२०	सहायक शिक्षक	५००००	५००००	०	५००००	०	५००००	
२१	बैक खाता सल्लाह	५००००	५००००	०	५००००	०	५००००	
२२	सहायक शिक्षक	२५०००	२५०००	०	२५०००	४८००	२०२००	
२३	सहायक शिक्षक	२५०००	२५०००	०	२५०००	०	२५०००	
२४	सहायक शिक्षक	१०००००	१०००००	०	१०००००	५२५००	४७५००	
२५	अतिरिक्त सहायक	१०००००	१०००००	०	१०००००	०	१०००००	
२६	वेतन भत्ता	५५००००	५५००००	०	५५००००	३४९६४५	२००३५५	
२७	सहायक शिक्षक	२०००००	२०००००	०	२०००००	३०६९०	१६९३१०	
२८	अतिरिक्त सहायक	१६५००००	१६५००००	०	१६५००००	८५०४४०	७९९५६०	
२९	सहायक शिक्षक	१००००००	१००००००	०	१००००००	९९७७९९	२२५९	
३०	सहायक शिक्षक	५०००००	५०००००	०	५०००००	४९८६४६	१३४४	
३१	सहायक शिक्षक	२०००००	२०००००	०	२०००००	०	२०००००	
३२	सहायक शिक्षक	२५००००	२५००००	०	२५००००	२५०००	२५०००	
३३	सहायक शिक्षक	२५००००	२५००००	०	२५००००	२५१००	२२४९००	
३४	सहायक शिक्षक	५०००००	५०००००	०	५०००००	३३७४९९	१६२५०९	
३५	सहायक शिक्षक	५०००००	५०००००	०	५०००००	५०००००	५०००००	
३६	सहायक शिक्षक	०	०	०	०	०	०	
३७	सहायक शिक्षक	२३००००	२३००००	०	२३००००	१७५०००	५५०००	
३८	सहायक शिक्षक	२०००००	२०००००	०	२०००००	०	२०००००	
३९	सहायक शिक्षक	३०००००	३०००००	०	३०००००	२५००००	५०००००	
४०	सहायक शिक्षक	२५००००	२५००००	०	२५००००	६१४७०	१८८५३०	
४१	सहायक शिक्षक	१०००००	१०००००	०	१०००००	०	१०००००	
४२	सहायक शिक्षक	१०००००	१०००००	०	१०००००	४८९०००	५११०००	
४३	सहायक शिक्षक	५०००००	५०००००	०	५०००००	०	५०००००	
४४	सहायक शिक्षक	३०००००	३०००००	०	३०००००	७९६९९	२२६८३९	
	जम्मा सञ्चालन	३१३६५०००	३१३६५०००	०	३१३६५०००	१९६७००६५	११६९४९३५	
	जम्मा सञ्चालन र पूर्णित खर्च	५६७२५०००	५६७२५०००	०	५६७२५०००	४२९१२०३१	१३८९२९६९	

म.प.वि.वि. स्कूल अफ म्यानेजमेण्ट (मुसोम)  
धरौटी तथा दायित्व आ.व. ०८२/०८१

सि.नं.	बजेट शिर्षक	रकम	कैफियत
१	परिक्षा फारम शुल्क	०	
२	म.प.वि.वि. दर्ता शुल्क	५२००	
३	स्कूल विकास कोष	८५०५०	
४	विद्यार्थी कल्याण कोष	५६१५०	
५	सुरक्षा धरौटी	१२५००	
६	पुस्तकालय धरौटी	१४५००	
७	शोधकार्य प्रतिवेदन शुल्क	२९२२००	
८	केन्द्रिय कार्यालय पठाउन बाकी		
	<b>जम्मा</b>	<b>४६५६००</b>	

स्कूल अफ म्यानेजमेण्ट  
पेशकी बाँकी आ.व. ०८०/०८१

सि.नं.	नाम	रकम	कैफियत
१			
२			

स्कूल अफ म्यानेजमेण्ट  
विद्यार्थी आमदानी विवरण आ.व. ०८०/०८१

सि.नं.	शिर्षक	रकम	कैफियत
१	प्रवेश शुल्क	३७२००	
२	माषिक शुल्क	१५९५७०८५	
३	परिचयपत्र शुल्क	२८५००	
४	पुस्तकालय शुल्क	२६०००	
५	खेलकूद शुल्क	१००५००	
६	पुस्तकालय तथा इन्टरनेट शुल्क	९९०००	
७	भर्ना शुल्क	२६७४००	
८	म.प.वि.वि. अन्य विकास आय	१८९७५०	
९	अनुसन्धान तथा प्रकाशन शुल्क	५०२५००	
१०	फिल्ड भिजिट शुल्क	८६०२००	
११	सेमिनार । गोष्ठी शुल्क	५१९०००	
१२	विविध शुल्क	६७१२०	
१३	परीक्षा शुल्क	११५७६५०	
१४	अभ्यास पुस्तिका शुल्क	०	
१५	आवेदन शुल्क	१३३७००	
१६	अभिकृषिकरण शुल्क	१२३०००	
१७	पुनर्योग शुल्क	२३०५०	
१८	चारित्रिक प्रमाणपत्र शुल्क	२६०००	
	<b>जम्मा</b>	<b>२०११७६५५</b>	

	केन्द्रिय कार्यालय निकाशा		
	विश्वविद्यालय अनुदान आयोग		
	अन्य आमदानी		
	<b>जम्मा</b>		

बैंक मौज्जात			
रा. वा. बैंक	खाता नं	रकम	कैफियत
नेपाल बैंक लि(संचालन खाता)	१९४००१०७५६९९३५००००० १	३०००.००	
नेपाल बैंक लि(धरौटी खाता)	१९४००१०७५६९९३५००००० ३	५४९५३४	
नेपाल बैंक लि(पूजीगत खाता)	१९४००१०७५६९९३५००००० २	०	
नेपाल बैंक लि(आम्दानी खाता)	१९४००१०७३६१०९१०००० १	४४५०४६७.५	
नेपाल बैंक लि(ने.हे.प)	१९४००१०७५२४४२००००० १	१०००	
कुमारी बैंक लिमिटेड(एच.ई.आर पि)	२६०१४२०४०७०००० १	३७४१६	
		५०४१४१७.५०	

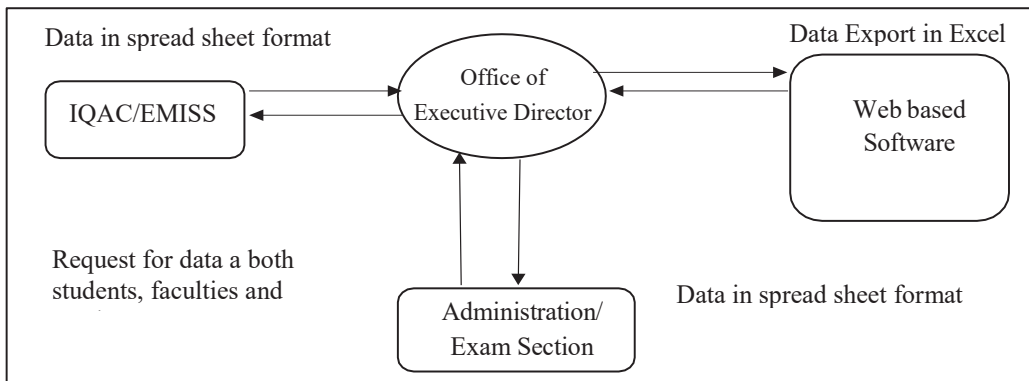
## ANNEX 2 REPORT PREPARATION

To prepare this report, required data were collected from different sources: Examination Section, Administration Section, and MUSOM EMIS, Website, MUSOM Facebook, departments and cells. Those data were exported in excel and presented in a standard format made by the office of Executive Director with the support of IQAC team members.

As there were noise, redundancies in data, effort to clean those noise and redundancy were made as much as possible, however there are some redundancies. After cleaning data, aggregated table was generated.

From the aggregate table, summary tables required to prepare the report was generated.

The summary tables were analyzed and interpreted for scientific analysis of the data.









[www.mu.edu.np](http://www.mu.edu.np)

